

The Pupil Premium 2015-16

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that are in care or adopted and children whose parents are currently serving in the armed forces.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between disadvantaged children and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online

For the academic year September **2014 to July 2015** our school received **£233,683** of Pupil Premium funding. For the financial year **April 2015 to March 2016** our school has received **£244,200**. The percentage of our pupils known to be eligible for free school meals is: **51.2%**. The national percentage is **26% (Primary)**

During 2014- 2015 we used the Pupil Premium in the following ways:

- Specific targeted support
- Curriculum development including staff training
- Curriculum enrichment including school trips
- Musical instrument lessons available for all children as they move through school
- Easter School for SATs support
- EAL support
- Nurture provision
- Extended Learning Opportunities e.g. breakfast club
- Attendance Officer

This year we plan to use the Pupil Premium as follows:

- Specific targeted support for individual children and booster groups
- Curriculum development including staff training, resources and an enhanced learning environment
- Curriculum enrichment including school trips, visitors to school and experiences which would otherwise be unavailable to children such as visiting theatres
- Musical instrument lessons available for all children as they move through school
- Easter School for SATs support
- New Communities daily support for children who are new to the country or recently arrived to England
- Learning Mentors to support emotional wellbeing and development in school
- Extended Learning Opportunities including breakfast club, lunchtime clubs and after school clubs
- Attendance Officer

Impact of the Pupil Premium: (Please delete as appropriate)

Measure	2014			2015			National 2015	
	Disadvantaged	Non-Disadvantaged	Gap	Disadvantaged	Non-Disadvantaged	Gap	Disadvantaged	Non-Disadvantaged
Key Stage 2:								
L4+ combined (M,R, & W)	58	54	4	29	80	-51	70	85
L5+ combined (M,R & W)	8	8	0	0	20	-20	13	29
Average point score combined M,R & W	23.3	23.4	-0.1	21.6	28	-6.4	27.2	29.5
Expected progress in Reading				75	78	-3	88	92
Expected progress in Maths				75	89	-14	86	91
Expected progress in Writing				90	89	1	92	95
Key Stage 1:								
EYFS Good Level of Development	38	32	6	42	53	-11	45	64
Phonics screening check	33	52	-19	43	61	-18	66	80
Phonics Y2 (Re-takes)				53	58	-5	84	92
Average Point Score for all subjects				11.4	12.6	-1.2	14.8	16.6
APS for Reading				11.6	12.8	-1.2	15.2	17.1
APS for Writing				11	11.9	-0.9	14.0	15.8
APS for Maths				11.6	13.2	-1.6	15.2	16.8
Primary Attendance:								
% sessions missed				6	5.9	-0.1	5.1	3.3

KS2: 2015 unvalidated data, Attendance 2014 validated

Cohort size (EYFS)

2014 – 49 children, 21 disadvantaged, 28 non-disadvantaged
 2015 – 51 children, 19 disadvantaged, 32 non-disadvantaged

Cohort size (KS1)

2014 – 57 children, 33 disadvantaged, 24 non-disadvantaged

Cohort size (KS2)

Number of pupils included in *attainment* figures:
 2014 – 25 children, 12 disadvantaged, 13 non-disadvantaged
 2015 – 39 children – 24 disadvantaged, 15 non-disadvantaged
 Number of pupils included in *progress* figures:
 2015 - 29 children, 20 disadvantaged, 9 non-disadvantaged

Comments about further impact:

At Firs Estate, Pupil Premium funding is used to support many of our children who are new to the country and not yet eligible for the benefits which enable access to Free School Meals. Some of these children are the most economically deprived in the school. Therefore, data measuring the impact of pupil premium is not accurate as these children will be grouped with the non-disadvantaged group. The school holds data from baselines to current attainment for all our New to England pupils, though this progress isn't always measurable by end of Key Stage results.