

The Pupil Premium 2013-14

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that have been in care for more than six months and children whose parents are currently serving in the armed forces.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium.

For the academic year September **2012 to July 2013** our school received **£72,600** of Pupil Premium funding. For the financial year **April 2013 to March 2014** our school has received **£122,400**. The percentage of our pupils known to be eligible for free school meals is: **51.7%** The national percentage is **26.7% (Primary) and 26.7% (Secondary 2012)**

During 2012- 2013 we used the Pupil Premium in the following ways:

- Additional teacher and bi-lingual Language Assistant to support new arrivals with very little English
- Small group tuition targeting specific children
- Additional Educational Psychology support
- Easter School
- Subsidised educational school visits and trips to the theatre
- Subsidised family trips
- Additional activities to enrich the curriculum – Andy Messer (story teller) worked with Y2 to Y6 in reading and writing
- Additional IT equipment
- Extra curricular provision and specialist sports provision including After School and Lunch time Clubs
- Nurture group provision to target specific children

This year we plan to use the Pupil Premium as follows:

- Language Hub provision and additional bi-lingual Language TA to support EAL pupils
- Additional Educational Psychology support
- Purchase of additional language materials to support new arrivals
- Nurture group provision to target specific children
- Small group tuition targeting specific children
- Easter School
- Subsidised educational school visits and trips to the theatre
- Subsidised family trips

Impact of the Pupil Premium: (Please delete as appropriate)

Measure	2012			2013			National 2013	
	FSM /CLA	Non-FSM/CLA	Gap	FSM/CLA	Non-FSM/CLA	Gap	FSM/CLA	Non-FSM/CLA
Key Stage 2:								
L4+ combined (M,R, & W)	47%	80%	33%	56%	75%	19%	63%	81%
L4+ Grammar, punctuation & spelling	-	-	-	22%	75%	53%	62%	79%
L4+ in Reading	-	-	-	67%	88%	21%	78%	89%
L4+ in Maths	59%	80%	21%	67%	75%	8%	77%	88%
L4+ in Writing	-	-	-	56%	100%	44%	73%	87%
L5+ combined (M,R & W)	6%	13%	7%	0%	0%	0%	10%	26%
L5+ in Reading	-	-	-	0%	0%	0%	30%	51%
L5+ in maths	12%	20%	8%	11%	13%	2%	27%	47%
L5+ in Writing	-	-	-	0%	0%	0%	17%	36%
Average point score combined M,R &W	24.2	26.2	2.0	23.2	26.4	3.2	26.7	29.1
Average point score in G,P & S	-	-	-	27.8	21.7	6.1	26.2	28.8
Average Point Score in Reading	24.9	26.6	1.7	26.3	23.0	3.3	26.9	29.2
Average Point Score in Writing	24.2	25.4	1.2	27.0	21.0	6.0	25.9	28.3
Average Point Score in Maths	23.8	26.2	2.4	24.3	26.3	2.0	27.0	29.5
Expected progress in Reading	-	-	-	63%	86%	23%	84%	89%
Expected progress in Maths	69%	75%	6%	75%	86%	11%	84%	90%
Expected progress in Writing	-	-	-	75%	100%	25%	89%	93%
Key Stage 1:								
Phonics screening check	0%	23%	23%	29%	26%	3%	57%	73%
Phonics Y2	-	-	-	33%	47%	14%	48%	52%
Average Point Score for all subjects	12.0	10.5	1.5	9.6	11.7	2.1	14.3	16.3
APS for Reading	11.4	10.4	1.0	9.8	11.9	2.1	14.8	16.8
APS for Writing	11.4	9.9	1.5	9.4	11.1	1.7	13.5	15.5
APS for Maths	13.1	11.2	1.9	9.5	12.2	2.7	14.7	16.5
Primary Attendance:								
% sessions missed due to overall absence	7.4	6.6	0.8	8.5	6.7	1.8	5.9	3.8
Persistent absence (15% missed)	9.9	8.9	1.0	12.2	6.1	6.1	6.5	2.2

*KS1: 2013 unvalidated data. KS2 : validated data

Comments:

- KS2 data in 2013 relates to only 17 pupils out of 24 following the removal of 7 pupils who were direct entrants from abroad during Year 6.
- Only 8 out of 24 pupils have matched data and were with Firs Estate Primary from end of Year 2 to end of Year 6.
- Some of our children only stay with us for a short time as they wait for a place at a school nearer to their home
- As a result of targeted small group work, children make accelerated progress
- The attainment gap between FSM/CLA and non FSM has narrowed for M,R & W combined and Maths at Level 4
- Level 4 Reading 2013 for Non FSM is broadly in line with national whilst Level 4 Writing is significantly higher than national
- Improvements seen in phonics screening check for Year 1 pupils